Mission: Prepare all students for success beyond graduation

Goal 1

Student Learning and Achievement

All students will graduate from high school prepared for success in college, career and citizenship.

A graduation rate of 95%. Increase growth by 5% on all NYS Assessments. Increase the percentage of students participating in AP or college level courses by 10%. 40% of students will graduate with an Advanced Regents Diploma 90% of students will demonstrate proficiency on NYS Regents exams (score of 65 or above), including 50% achieving mastery level. Increase and sustained participation in Regents Courses 85% of PK-5 students will read on or above grade level by the end of the school year as indicated by the Fastbridge Assessment.

Joal 2

Innovative Instruction

All students with have access to high quality, rigorous, authentic, innovative, standards based learning experiences.

Ongoing professional development provided to faculty to ensure rigorous, innovative, standard-based learning environments. Students will demonstrate ingenuity and critical thinking skills using a variety of technology tools, summative and formative assessments. A PK-12 vision of quality innovative instruction shall be collaboratively researched, developed and implemented.

oal 3

Creativity and Critical Thinking Skills

All students will have the ability to think critically, while using technology to creatively display 21st Century Skills.

Implement innovative and student-centered teaching strategies. Complete a three-year technology plan to include alignment of 21st Century Skills to instruction. Professional Development for all instructional staff focusing on STEAM across curriculum

Goal 4

Personal Excellence

All students will be actively engaged in community service experiences and extra curricular activities.

Increase participation rate for students Grades 6-12 in extracurricular, athletic, community service activities. Create, provide and strengthen activities for personal growth, diversity, inherent worth, self-esteem, responsible behavior, leadership and citizenship. Further develop plans for dynamic, sustained leadership opportunities among students and staff.

)al 5

School Climate and Culture

All students will have equitable access to educational opportunities, services, and supports, in safe, caring, and positive learning environments.

Provide a safe, welcoming, holistic, and respectful environment. Create and review District Satisfaction Survey annually, continually progress monitor areas of improvement. Continue to maintain, upgrade and provide safe and appropriate facilities for all students. Oversee, guide and support the successful completion of all voterapproved bond projects and facility improvement projects, and inform the community on the progress of all work,